### **Delft University of Technology**

Faculty of Civil Engineering and Geosciences Structural Mechanics Section

**Exam CT4150 Plastic Analysis of Structures** Thursday 24 January 2013, 14:00 – 17:00 hours Write your <u>name</u> and <u>study number</u> at the top right-hand of your work.

Also write whether you were a member of the elastic team, plastic team or no team.







## Problem 1

A frame consists of a bottom beam with a strength  $3M_p$ , a top beam with a strength  $M_p$  and four columns with strengths  $M_p$  (Fig. 1). The joints are fixed connections. The bottom beam is simply supported. The structure is loaded by a vertical load q on the bottom beam. The relation of Figure 2 exists between the plastic moment  $M_p$  and the plastic normal force  $N_p$ .

$$N_{p} = \beta \frac{M_{p}}{a}$$

The influence of shear on the yield contour is neglected. Buckling and second order effects are not considered.

- **a** Assume  $\beta \rightarrow \infty$ . Determine the collapse load *q* for all possible mechanisms. Write the collapse loads as functions of  $M_p$  and *a*. What is the decisive collapse load? (1.5 point)
- **b** Assume  $\beta \rightarrow \infty$ . Draw the bending moment diagram and normal force diagram for the structure at the moment of collapse. (1.5 points)
- c Assume β = 10. Choose one of the following problems (You need not do both).
  Determine the largest lower-bound for *q* using Figure 3.
  Determine the smallest upper-bound for *q*.

You only need to write down the equations and not solve the equations (1.5 points).



Figure 3. Forces and moments on frame members for a lower-bound analysis

# Problem 2

A square reinforced concrete plate is simply supported at parts of its edges (Fig. 4). It carries an evenly distributed load *q*. The plate is homogeneous and orthotropic.





Figure 4. Plate dimensions and reinforcement

**a** Consider the yield line patterns of Figure 5. Which of these patterns give kinematically possible mechanisms? (1 point)



- **b** Consider the yield line pattern of Figure 4. Determine an <u>upper bound</u> for *q* expressed in  $m_p$  and *a* (1.5 point).
- **c** Determine the largest <u>lower-bound</u> for *q* using torsion free beams ( $m_{xy} = 0$ ). You do not need to evaluate the equations (1.5 point).

# Problem 3

- **a** What is an advantage of a convex yield contour? Choose A, B, C or D (0.5 point).
  - A The direction of the plastic deformation can be easily determined.
  - B Just a few load combinations are sufficient in design.
  - C It can be conveniently represented by a cylinder in the space of principal stresses.
  - D It can be easily implemented by a software engineer.
- **b** What is true about upper-bound analysis compared to lower-bound analysis. Choose A, B, C or D (0.5 point).
  - A It is much more accurate and much safer.
  - B It is less accurate and not safe.
  - C It is generally much more accurate but not on the safe side.
  - D It is much less accurate but always safe.
- c Previous exams show that the influence of normal force (β = 10) on the collapse load of the frame structures is often very small. What causes this? Choose A, B, C or D. (0.4 point).
  - A The  $\beta$ -values in the exams are unrealistically small.
  - B The  $\beta$ -values in the exams are unrealistically large.
  - C The applied yield contour is a linear approximation of the true yield contour.
  - D Most frame elements are slender.
- **d** Did you understand the proof of the lower-bound theorem? (0.1 point).

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There is an even smaller upper-bound (found by 2 students during the exam).



For this mechanism there are no normal forces in the middle parts of the beams. Therefore, for this mechanism, problem 1c is trivial.

Answer to Problem 1b



Answer to Problem 1c



The	solution	to	the eq	uations	ĩs	
q=	$\frac{61}{84} \frac{M_p}{a^2}$	ð, =	800 A3	$\theta_2 = \frac{59}{819}$	0 <sub>3</sub>	

Answer to Problem 2a A, B, D, E, F

### **Answer to Problem 2b**





Answer to Problem 3a B

Answer to Problem 3b C

Answer to Problem 3c

Answer to Problem 3d Any answer is correct. (Thank you for the information.)